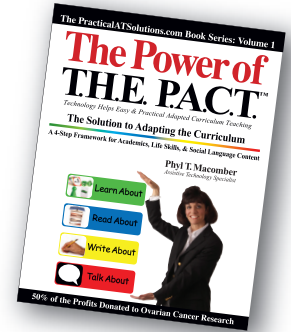




AboutTHEPACT.com

1-Day "Make & Take" Course: Level 1 THE P.A.C.T.™

Technology Helps Easy & Practical Adapted Curriculum Teaching
The Solution to Adapting the Curriculum



Save the Date: Friday, April 27, 2012 at NEAT

During The Power of T.H.E. P.A.C.T. 1-Day "Make & Take" Course, you will implement the principles you learned during the Tools for Schools Conference to put into place a step-by-step system for language-based instruction that you can begin implementing on Monday morning.

The Top 10 Reasons Why Attending The Power of T.H.E. P.A.C.T. 1-Day "Make & Take" Course Will Make Your Job Easier

1. Walk away with a comprehensive **list of objectives** for teaching vocabulary, accessing literacy materials, instructing writing, and improving communication for learners with developmental disabilities and varying learning disabilities.
2. Set up a consistent structure when handing in **Alternative Assessments and Portfolios** by having a systematic approach to language-based instruction and data collection.
3. Obtain **POWER Words Reference Lists** to assist you in writing your own learning objectives for each module of T.H.E. P.A.C.T.
4. **Create predictable, reusable AT solutions** in four "Make & Take" sessions for each module of T.H.E. P.A.C.T. that you can use on Monday morning.
5. Leave with customized and **"to-the-point" activity descriptions** tied to your objectives that are reasonable to implement in a given day.
6. Walk away with **new ideas for teaching vocabulary** in the Learn About module that build strong word knowledge in a "one size does NOT fit all" approach.
7. Leave with **reusable adapted literacy ideas** for "ready to read" and "reading to learn" activities in the Read About module that do not always require a computer.
8. Depart with **practical writing lessons** about how to teach brainstorming, outlining, and composing in the Write About module for learners with developmental disabilities and learning disabilities.
9. Walk away with creative strategies of how to set up **simple visual and auditory communication supports** for improving a learner's ability to give basic answers, take turns in a work group, state facts, provide describing details, & give oral presentations in the Talk About module.
10. **Save money in your budget** by incorporating the use of color-coded office supplies that are inexpensive and easy to find that you can pair with more sophisticated AT solutions.

"I LOVE how much we go home with, that we really can use tomorrow."
- Nerissa Hall, AAC Specialist

Who Will Benefit from Attending?

Anyone who is struggling with not enough time to customize and adapt academic, life skills, or social language content for a learner of any age with a disability. This includes:



- ✓ Special education teachers & case managers
- ✓ Speech-language pathologists & assistants
- ✓ Occupational therapists & assistants
- ✓ Teachers & curriculum specialists
- ✓ AAC & AT consultants
- ✓ Instructional assistants & paraprofessionals
- ✓ Educational consultants
- ✓ Behavioral consultants & autism specialists
- ✓ Vocational rehabilitation & employment staff
- ✓ Early intervention staff
- ✓ Program administrators
- ✓ Parents
- ✓ Undergraduate & graduate students



"T.H.E. P.A.C.T. framework is not just the key for opening the doors of success for our special learners and students with disabilities - T.H.E. P.A.C.T. is the answer for special education teachers' dilemma of Alternate Assessment portfolios for these very students - Thank you, Phyl!"
- Becky Longley
Special Educator

"Phyl is a great speaker and very dynamic! These are INCREDIBLE ideas for adapting teaching - especially writing - and I appreciate that FINALLY someone has introduced a system for instruction."
- Bevin Early
Special Education Teacher



Registration Open November 11th at AboutTHEPACT.com